



NAIROBI  
**SUMMER SCHOOL**  
ON CLIMATE JUSTICE

**KNOWLEDGE • PEOPLE • PLANET**

**Kenyatta University Amphitheatre**



**PARTNERS:**



Government of the Netherlands



## Preamble

The Nairobi Summer School on climate justice is a brainchild of PACJA, Kenyatta University and other partners that could not have come at a better time. In full realization of the urgent need for climate justice in the global south, wisdom dictates a change of strategy to eliminate the persisting obstacles. The strategy embraces a knowledge-practice interface that is anchored on empirical data on climate science, climate justice, activist movement building and redirecting material and immaterial resources to the noble cause.

In recognition of the aspirations for the present and future generations, PACJA and partners commit most of their resources to building a formidable pool of knowledgeable and skilled human capital that can navigate society into the uncertain future. In Honor of the victims of the climate crisis, PACJA and partners are ready to amplify the voice of the voiceless through support and capacity building for the grassroots players - relentless pushing for an Conference of Parties that delivers the demands and expectations of the global south.

PACJA and partners have taken time to package relevant and factual knowledge that create awareness of the suffering caused by the climate crisis, and the respective need for a social re-awakening of the global south, and Africa in particular, in claiming the rightful space in climate change negotiation, governance and institutionalization of best practices.

Admitting the power in diversity, PACJA and partners have committed to engage a multidisciplinary team of researchers and experts that is capable of enlightening a multi-stakeholder of climate advocates, activists and grassroots communities that can defend people from structural climate injustices and protect the integrity of the ecosystems people depend on and thrive.

In acknowledging the power of the youth people, PACJA and partners will go out of their way to ensure that the young people form a majority of the participants for the Summer School. Promising that the Nairobi Summer School will be delivered under a professional, methodical, inclusive, and insightful way that invokes climate action by the young people.

# Acknowledgement

## Forward from PACJA

Climate change is an inherently social issue, its impacts can exacerbate inequitable social conditions from extreme weather to rising lakes and sea levels, the effects of climate change often have disproportionate effects on historically vulnerable and marginalized communities, it can upset daily lives in countless and unpredicted ways. Many victims of climate change also have disproportionately low contribution for causing the emissions responsible for climate change in the first place particularly youth or people of any age living in developing countries that produce fewer emissions per capita than is the case in the major polluting countries. Inequality grows in the aftermath of climate related disasters like hurricanes.

Convention on United Nations Framework Convention on Climate Change offers a unique moment to drive transformational change, scaling action for climate-vulnerable communities, and mobilizing finance to developing and emerging economies, to move from ambition to implementation and halve global emissions and protect four billion people from climate impacts by 2030. But first we have to look to ourselves internally as a Continent which is most impacted by Climate change. At this juncture, are we transforming our thinking, our methods and our urgency so that we are genuinely facing up to this existential threat?

It is on this backdrop that the Pan Africa Climate Justice Alliance recognizes that Youth voices are pivotal to elevating climate ambition and driving systemic change. The power and agency of youth voices in reframing climate ambition and driving systematic change is incredible. It is therefore prudent to invest in capacity building the youth. The young people are potential advocates for climate justice and can drive the momentum and demand for climate justice solutions while striving to have inequities addressed through long term mitigation and adaptation strategies. The Climate Justice Summer School will provide a platform for young people to contribute to commitments on ambitious climate action.

About PACJA;

We are a consortium of more than 1000 organisations from 48 African countries that brings together a diverse membership drawn from grassroots CSOs such as, Community-based organizations, Faith-based Organizations, Non-Governmental organizations, Trusts, Foundations, Indigenous people, Farmers and Pastoralist Groups with a shared vision to advance a people-centered, right-based, just and inclusive approach to address climate and environmental challenges facing humanity and the planet.

***More Information at [www.pacja.org](http://www.pacja.org)***



## Background: context and rationale

Climate change is an inherently social issue, its impacts can exacerbate inequitable social conditions from extreme weather to rising sea levels, the effects of climate change often have disproportionate effects on historically marginalized or underserved communities, it can upset daily lives in countless and unpredicted ways. Many victims of climate change also have disproportionately low responsibility for causing the emissions responsible for climate change in the first place particularly youth or people of any age living in developing countries that produce fewer emissions per capita than is the case in the major polluting countries. Inequality grows in the aftermath of climate related disasters like hurricanes.

Climate justice has become the fulcrum of viewing and articulating climate change related issues that affect vulnerable communities in Africa. This is because Africa is increasingly claiming space in the international forums to firm their position on the subject. However, in the last few decades, climate change discourse has been dominated by narratives designed and packaged in the global North, with little or no inputs from the global South, especially the African continent.

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The set-up of the climate change debate has continued to suppress the reality of impact of climate crises on the people in the global South. Even with the clear understanding of the North-South divide, many African actors are not aware of the rooted issues surrounding climate justice. It is noted that the advocates for climate justice in Africa lack the technical knowledge and capacity to frame climate debate and action factually and contextually in favor of the African continent. It follows that without adequate and rich literature on climate justice in Africa, the advocates and actors are unable to create an African narrative that can counter non-contextual narratives driven by the global North. For example, narratives from the Global North emphasize climate mitigation rather than adaptation, and disregard debates on climate debt and loss and damage.

Notably, there exists a huge information gap for passionate and interested climate justice actors in Africa because the available data and information is biased towards the global North. This is attributed to lack of collaboration between science and civil movements/activists in the continent. In the meantime, there are misconceptions surrounding the global climate funding.

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Most climate justice advocates are not equipped with the dynamics involved in accessing climate funds. This has caused technical barriers to accessing climate funding. Such processes and technicalities limiting access to climate fund are linked to the unequal North-South power relations. In this connection, advocates for climate justice require concrete knowledge on how to demystify the North-South dialogues on climate justice and be able to take their rightful position in the international negotiation forums. The genesis and necessity of the summer school have also been triggered by popularization of the market-based solutions to climate change that are biased against Africa. Africa is unique in its own ways, and the proposed market-based solutions are not relevant for Africa. For example, the carbon offsets scheme, in terms of payments, by the polluting companies do not in any way compare to the magnitude of compensation needed by vulnerable communities in Africa.

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This implies that climate crises will continue affecting Africa unless the actors are supported to pursue rightful share of the allocated global climate fund for adaptation to climate change and averting climate crises. Climate change is no longer a single scientific discipline but rather a multidisciplinary discourse that invites a diversity of actors. Unfortunately, advocates of climate justice have limited knowledge on operationalizing multidisciplinary and multi-stakeholder approach in fighting for climate justice.

Recently, climate change has proved to be a risk multiplier. This means that all global processes are either amplified or suppressed by climate change. Lessons from global pandemics such as COVID 19 have proved that African specific challenges are not given priority. This is because since COVID 19 has had serious impacts on the global North compared to Africa, the resources committed to the pandemic in the two (2) years of its existence surpasses the resources committed to fight Malaria for the last 10-20 years.

## About the Nairobi Summer School on Climate Justice



Climate justice campaigning actions offers the biggest opportunity to rebuild a world led by Indigenous knowledge forms, worldviews and ways of living. Climate justice underscores the unfairness of countries and groups that have contributed the least to climate change being most at risk. Climate justice also requires us to invest in systemic change that centers care for land, women, frontline communities and community-led solutions.” The Summer School covers a variety of modules offered by experts and eminent scholars from across the world, as well as by Africa’s leading Climate Justice strategists and activists. The inaugural Nairobi summer School on Climate Justice was held on 30th August – 11 September 2021 at Kenyatta University Nairobi Kenya. Over 500 participants drawn from the Global South regions including Africa, Latin America, Asia, and the Caribbean attended. The Second Edition Nairobi Summer School on Climate Justice was held in Kenyatta University, Nairobi, Kenya from June 26 to July 10, 2022.

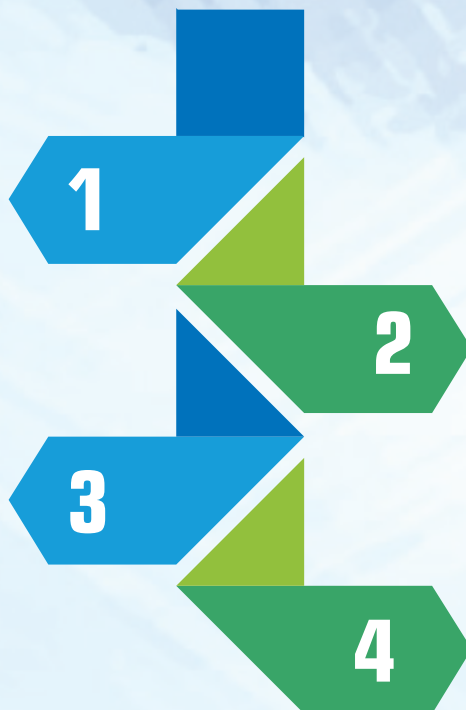


## Objectives

The overall purpose of the Nairobi Summer School on Climate Justice is to promote creative voices, especially from the young people and the climate justice activist and inspire social and scientific innovations that tackle the vexed questions of environmental and climate justice, including intra and inter-generational equity.

To provide participants with embedded climate change concepts that are contextualized and conceptualized to deliberate about their relevance to Africa/ Global South contexts .

To inculcate climate advocacy approaches to climate injustices and inequalities through well-versed coordinated discourse and learning in communities.



To build climate justice competencies through information and bridge literacy gaps in vulnerable groups in the global north and global south.

To establish and strengthen networks and collaborations that foster climate justice in adaptation and mitigation among youth, women, Indigenous people, grassroots communities and other vulnerable and marginalized groups in the global south.



## Key Achievements from NSSCJ I and II

1. Over 700 young persons trained on climate change and climate Justice related issues and are now playing a key role in leading local, national and Pan- African level advocacy on climate justice.
2. The NSSCJ I & II has created both a network and a conversational space for young people across Africa to connect, share experiences and advance on common ideals in critical spaces, influencing the effectiveness of advocacy efforts led by young people. This networking approach has created neatly held and loose movements of young people in many countries.
3. The creation and launch of the South to South Youth Platform on Climate Justice (SYPLACTICE) has expanded the influence of the NSSCJ beyond the continent, offering opportunities for climate leadership and perspectives to shape the demands of young people from small island states and other less developed countries on governments and other duty bearers on climate action
4. The scope of innovation being demonstrated by alumni of the NSSCJ in driving innovations have remained unparallel. Developing climate actions, like organizing webinars, workshops, conferences, documentation of grassroots messages, arts and skills nurturing, and football marches based at enhancing climate change and climate justice action at all levels of engagements.
5. The largest contribution of the alumni of the NSSCJ has been in scaling capacity among young people not only in awareness creation but in provoking the youth to take action. In the last two years, PACJA has witnessed growth in high quality trainings and thought-provoking dialogues convened webinars, tweeter spaces, Facebook and directly with students in universities, pupils in schools and youths in the villages
6. The other important contribution of the NSSCJ I &II has been in enhancing the capacity of the young people in effectively engaging in mainstream and social media spaces. The implications of this has been heightened publicity and visibility of climate justice issues in the continent and beyond.
7. Trained Climate Justice advocates of the Nairobi Summer school have continued to champion progressive positions on climate challenges facing the countries in the continent and engage with different stakeholders in enhancing progressive policy commitments and action



## Way forward from NSSCJ I and II

1. Upscale Nairobi Summer School on Climate Justice by creating min-editions that respond to different contexts across the global South concerns at local, national and regional levels.
2. Enhancing capacity of alumni through mentorship into young negotiators and connecting their countries to the existing group of negotiators to embed climate justice narratives in climate negotiations
3. Explore existing opportunities, including fellowship programmes as well as prospects for setting aside a fund for sponsoring abled young activists for Postgraduate studies on Climate Justice in the context of the Global South.
4. Enhancing capacity for leadership in evidence generation by young people on different and emerging climate justice trends within the global south
5. Continuously linking climate justice actors at the community and national level with international actors and in the international climate processes space
6. PACJA shall seek more strategic partnerships to increase, reach and impact the NSSCJ initiative.

# How to apply for the Nairobi Summer School on Climate Justice

The Nairobi Summer School on Climate Justice is hosted every year at Kenyatta University in Nairobi, Kenya

## Structure:

The Nairobi Summer School on Climate Justice is a two weeks hybrid, training programme accommodating both physical and virtual participants with translations services in English, French and Portuguese.

## It is structured into:

- i) A high level Symposium opening session;
- ii) Module training programme;
- iii) Field Excursions and other solidarity building sessions.

## Approaches:

The training course integrates, plenary discussion sessions, lectures, break up workshops, creative arts, case studies, exhibitions and experiential learning tours to various climate change adaptation project sites. Key facilitators are drawn from academia, negotiators within the UNFCCC process, practitioners involved in implementation at government and intergovernmental levels and the non-state actor groups engaged in the process (social movements, NGO, IPS, private sector, UN agencies etc).

## Target Groups

Long-standing Climate and Social Justice campaigners, Women, Younger generations of climate justice advocates and practitioners, Indigenous, vulnerable and marginalized groups/communities.

## Course Modules

### Module 1:

Introduction to Climate Change and Climate Crisis

**Purpose:** This module introduces participants or trainees to the basic concepts of climate change, its causes and impacts on human and natural systems.

**Expected Outcome:** Participants are familiar with the basic concepts of anthropogenic climate change, its impact and different response approaches.

### Module 2:

Response Measures, Emerging Solutions and Policy Options

**Purpose:** This module introduces the participants to the responses, emerging solutions and the probable policy options to address the climate crisis in the global south 5

**Expected Outcome:** Participants are well equipped to advance global southern perspective of climate justice.

### Module 3:

Critical Climate Justice Issues for the Global South

**Purpose:** This module introduces the participants to the major issues and debate around climate justice through the lens of the global south

**Expected Outcome:** Participants have acquired skills and tools to undertake climate justice advocacy and actions at different levels

### Module 4:

Climate Justice Advocacy, Movement Building and Action in the Global

**South:** Skills and Tools

**Purpose:** To strengthen climate justice movement capacities of participants from all the divides

**Expected Outcome:** Stakeholder partnership and collaborations on climate justice enhanced, particularly the South-South Youth Platform on Climate Justice (SYPLACTICE)

## Course goals



### By end of course participants are able to:

- i. Demonstrate literacy in key concepts of climate justice, including distributive justice, procedural justice, inter-generational ethics, global dynamics, coalition, and solidarity;
- ii. Identify, participate in, live deeply with, and transform through the stages and cycles of activism, advocacy and climate justice learning and leading;
- iii. Evaluate ethical dimensions and community exemplars in climate justice and social justice regeneration;
- iv. Actively design and co-facilitate earth-regenerative climate change and climate justice community-based experiential learning;
- v. Envision and sustain solution-oriented, visionary activism for the long haul.
- vi. Explore about community driven solutions that build climate resilience by addressing existing injustices
- vii. Build power for upcoming campaigns and organizing through power mapping, visioning, asset mapping and story telling
- viii. Collectively map and develop a plan of influencing the outcomes of Conference of Parties (COP) in favor of climate justice and key issues affecting Africa and young people.
- ix. The training will also provided tools that climate justice activist can use to work on inter-sectional issues.



## ELIGIBILITY CRITERIA

Before applying for this opportunity, it is important that the applicant ensure they meet the following criteria:

- ✓ Affiliation with universities and other learning institutions (Staff, students), research/policy institutions, civil societies (NGOs, faith led organizations, Indigenous peoples and local community groups, intergovernmental organization and social enterprises.
- ✓ Evidence of involvement in climate change-related initiatives/activities
- ✓ Demonstrable contribution to the emerging field on climate justice (this may be probed through an application form)
- ✓ Basic understanding of English or French languages
- ✓ Women participants are highly encouraged to apply
- ✓ Applications from vulnerable and marginalized groups (VMGs) are also encouraged
- ✓ Age limit between 18-35years at the time of application





## PARTNERS:



Government of the Netherlands

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